

## **Facilitator of Education for Ministry Innovation Position Description**

The Futuring Lab is a dynamic space to conduct, curate, and communicate research on trends and developments that will impact the future life of the church, as well as experiment with new approaches to theological education. The Futuring Lab has two inter-related elements: the Hub of Trend Research and Analysis (the Hub) and the Sandbox for Theological Education and the Church (the Sandbox).

The Facilitator of Education for Ministry Innovation leads the Sandbox and reports directly to the President, Acadia Divinity College (ADC) / Dean of Theology for Acadia University. This is a 5-year term position.

The Facilitator of Education for Ministry Innovation advances the mission and strategic vision of the College in the following areas:

- Innovation in Theological Education
- Preparation of Christian Leaders
- Community Engagement

### **Innovation in Theological Education**

The Facilitator of Education for Ministry Innovation provides oversight to the Futuring Lab at ADC, a dynamic space where the College facilitates networks, gathers information, experiments, and conducts research on trends and developments that will impact the future life of the church and the seminary. In particular:

1. Lead the work of the Sandbox for Theological Education and the Church, the arm of the Futuring Lab that experiments with educational strategies to prepare Christian leaders and congregational lay ministers with practical skills to serve the church, now and in the future.
2. As the role is part of the Lilly Endowment Pathways for Tomorrow grant project at ADC, the incumbent will prepare reports and liaise as project director with the ATS coordinating project.
3. Ensure the two elements of the Futuring Lab at ADC – the Hub of Trend Research and Analysis and the Sandbox for Theological Education and the Church – are fully integrated and applied.
4. Investigate the best learning and teaching strategies that effectively equip Christian leaders for the present context and the future.

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5. In collaboration with ADC faculty, apply this research to innovate fresh approaches to teaching and learning in experimental courses and identify those with the greatest potential for success.
6. With ADC faculty, share in the shaping of the educational policies and curriculum of the College.
7. Explore creative educational engagement with new and emerging technologies.

### **Preparation of Christian Leaders**

The Facilitator of Education for Ministry Innovation will contribute to the equipping of ministry leaders with the practical skills needed to identify and respond to changing ministry contexts in the contemporary church. In particular:

1. Mentor graduate theology students (MA (Theology) and DMin) as they engage with churches and conduct research in the Sandbox.
2. Imagine, identify, and experiment with pedagogies, educational design, and approaches to theological education that are decolonized, multicultural, and contextual.

### **Community Engagement**

The Facilitator of Education for Ministry Innovation will join the College in a shared commitment to seek transformation of our community and the communities we serve. In particular:

1. Engage churches and church leaders in the experimentation of new learning and teaching strategies for theological education.
2. Enact new patterns of study in partnership with the church.

The Facilitator of Education for Ministry Innovation enthusiastically endorses and personally supports the mission, and affirms the theological position of the College. They attend faculty meetings and participate in the overall life of the College.

### **Qualifications**

- Appropriate qualification in education
- Demonstrated track record of innovation in education
- A familiarity with opportunities and challenges in higher education generally and theological education in particular
- Pastoral experience or other form of church leadership experience
- Knowledge of trends in Canadian and global church leadership, worship, growth, and diversity
- Familiarity with decolonization of education

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- Able to lead a team, enjoy working with a team, and represent the College on external teams, and liaise and report to funding partner
- Exceptional organizational and relational skills required
- Experience with thoughtful use of technology in education

**Review of Applications will begin August 15, 2022, and continue until the position is filled.**

**Starting Date:** October 3, 2022 (an earlier date is negotiable)

**Salary** will be based on rank, qualifications, and experience. Acadia Divinity College offers a competitive salary based on Canadian norms and standards, in addition to a comprehensive benefit package.

Qualified candidates wishing to be considered for this position should send electronically in PDF format:

- A letter of application succinctly addressing the required qualifications and attributes;
- Curriculum vitae; and,
- Names of at least three referees and their contact information.

to:

Eveline DeSchiffart, Senior Executive Assistant to the President  
[eveline.deschiffart@acadiau.ca](mailto:eveline.deschiffart@acadiau.ca)

We thank all applicants in advance and advise that only those invited for an interview will be contacted. The College reserves the right not to fill this position.

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**Acadia Divinity College** (ADC) is a warmly evangelical seminary located on the campus of Acadia University in Wolfville, Nova Scotia, Canada. We welcome women and men from all church backgrounds to study in a faithfully innovative Christian community. As both the seminary of the Canadian Baptists of Atlantic Canada and the Faculty of Theology at Acadia University, ADC offers degree programs at the bachelor, master, and doctoral level, as well as continuing education programs for pastoral leaders and congregational lay ministers.

ADC is an accredited seminary of the Association of Theological Schools in the United States and Canada. The College is certified by the Canadian Council of Christian Charities.